

# Ontology of Enterprise Competencies

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**Abstract.** Ontologies constitute a pertinent mean to define and to manage competencies and knowledge in companies. The powerful inference mechanisms coming with ontologies allow improving the effectiveness of complex competence and knowledge management processes. This paper represents a short synthesis on ontology definition, building and application. Then, thinking about interest of competence ontology and its building is exposed.

## 1 Introduction

Enterprise competence and knowledge constitutes vast amounts of information resources to represent, to store and to process. They are treated to answer to many enterprise complex needs. For that, it seems necessary to build a formal ontology of enterprise competence and knowledge. This ontology would concern enterprise knowledge, competence and domain. It can be composed of three integrated ontologies: domain ontology, competence ontology and knowledge ontology. Links between them should be defined in order to pass from one to another (Fig. 1). Representation of enterprise domain constitutes a part of enterprise knowledge, but we consider it separately in order to distinguish it of other kinds of knowledge (e.g. knowledge of tasks, knowledge of facts).

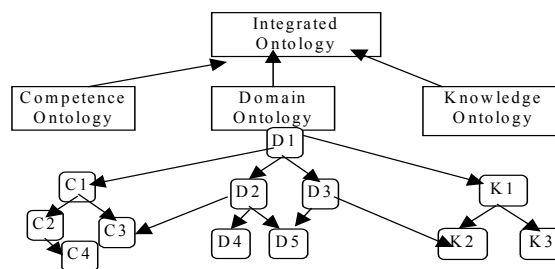


Fig.1. Competence and Knowledge Integrated Ontology

Reasoning on this ontology will concern the verification of the ontology consistence, the semi-automated adding of new competencies, domain aspects or knowledge, the supporting of competency and knowledge management, and so on.

In this paper, we only deal with competence ontology. First, a brief synthesis about ontology definition and building is presented. Then, a vision concerning specially competence ontology building and its components is presented.

## 2 Ontology Definition and Building

Many definitions have been proposed for the ontology in computer sciences. Several definition invariant can be find out:

- An ontology concerns a domain [1], [2], [3], [4];
- An ontology brings concepts and relationships [1], [2], [3], [4] ;
- An ontology should be accepted by a community [4];
- Ontologies describing general concepts (e.g. KR Ontology [1]) can be distinguished from ontologies describing specific concepts (e.g. UMLS [6]).

In spite of these invariant, we can also quote several divergences points:

- If an ontology must be formal [3], [7], [8] or not [1]. Three ontology formalizations are approached (Fig. 2): 1) Terms definition. In this case, an ontology corresponds to a taxonomy (e.g. a dictionary), 2) Definition of concepts and their relationships. 3) Definition of axioms concerning concepts and their relationships [9].
- If an ontology is a conceptualization or a specification of a conceptualization [4].
- If instances of concepts belonging to an ontology are a part of the ontology itself or not [8].

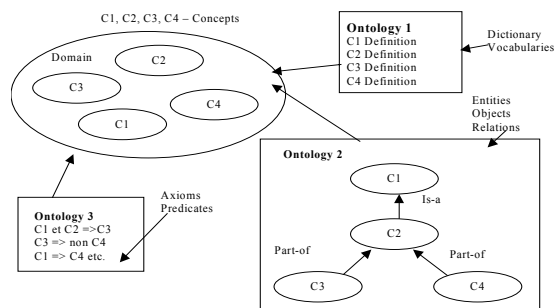


Fig. 2. Ontology Formalism Kinds

Three kinds of building methods concerning ontologies can be distinguished: 1) Manual methods where experts of a specific domain built a new ontology or extend an existent ontology (for instance, the high level of Cyc [10], Wordnet [5]). 2) Automated methods where an ontology is built by using techniques of text mining: concepts and their relationship are extracts, then verified by inference mechanisms to define a consistent ontology. 3) Mixed methods – an ontology is built by automated techniques, but it can be manually extended.

Ontologies allow mainly to develop applications for extracting knowledge, for carrying out intelligent search in the web, for translating documents; for sharing the com-

prehension of information between application users and developers; for understanding and re-using the knowledge of a specific domain, and so on.

### 3 Competence Ontology Building

A competence ontology supports both the competency intra-operability and inter-operability over applications and users. Concerning competence intra-operability, it allows: 1) The shared comprehension of competencies and their using. 2) The unification of competence identification and evaluation. So, the decentralization of these processes is possible, once the competence semantic is ensured by the competence ontology. 3) The simplification of processing of *curriculum vitae* by expliciting it in the enterprise competence ontology. 4) The integration of competence reference grids of different workshops or departments. This is important when the enterprise reorganizes its structure and defines new workstations, and so on. Concerning competency interoperability, competence ontology allows sharing and exchanging competencies of an enterprise network (including supplier, subcontractor, and partner) by integrating their competence reference grids. Indeed, competence ontology allows translating the competence reference grid of each enterprise on a unified ontology, so unified semantic is used on enterprise network competence management.

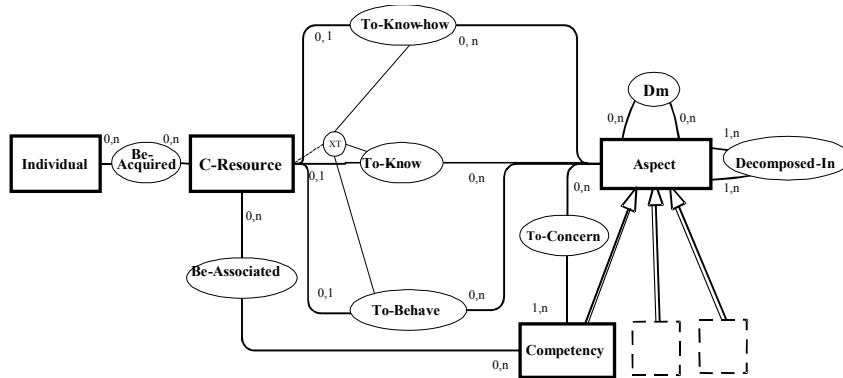
It is clear that competence ontology concerns the competencies related to a specific domain. This ontology is composed of competencies related between them. But, two points, at least, remain to be clarified:

- The kind of relationships between competencies. Relationships - as *Is-a* or *Part-of* explaining aggregation of competencies, or the relationship explaining that an individual should have a given competency to acquire another one – can be used. Other relationship kinds are not evident to use!
- What concepts would be on a competence ontology? Should a competence ontology includes only competencies or should it include another's concepts concerning, for example the studied domain, its knowledge?

We are interested to tow methods for competence ontology building: *domain based method* and *competence similarity based method*. Both are based on the model CRAI (Competency Resource Aspect individual) [11], [12]. These CRAI relationships are used: 1) a competence concerns one or more aspects of the specific domain under analysis, 2) a competence is a set of C-resources (knowledge, know-how and behavior), 3) a C-resource is related to at most one aspect, and 4) an individual has one or more C-resources (Fig.3.).

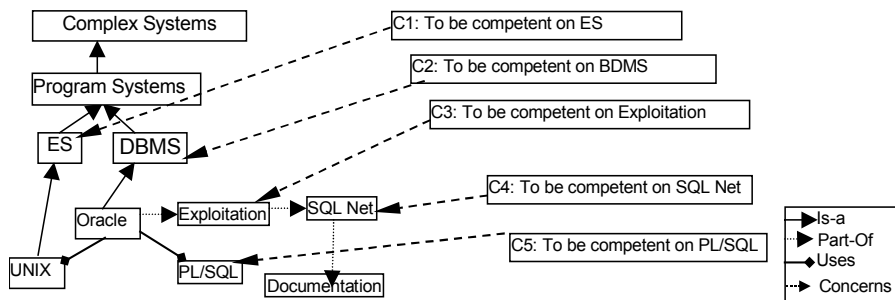
The first method consists to define a competence ontology by building first an ontology of the domain (mainly by specialization of Aspect and further instantiation). Then, the relationship *To-Concern* (Cf. Fig. 3) is defined between competencies and domain aspects instances. *The obtained result is it a competency ontology?*

We are beginning the competency ontology building of the computer domain of the company Cap Gemini, Nantes - France, using this method (Fig 4).



**Fig. 3.** The EER schema representing the CRAI model

The second method (competence similarity based) consists to build a competency ontology by extracting competency similarity rules, according to their likelihood. A similarity rule is as follow:  $c_1, c_2, \dots, c_k \Rightarrow c_n$  where  $c_i$  is any competency. The underlying meaning of this rule is that if the competencies  $c_1, c_2, \dots, c_k$  are acquired by any individual then  $c_n$  is acquired by the same individual. The likelihood of a similarity rule is calculated with an index, based on the nature of competencies (their *C-Resources* and *Aspects* concerned by them). In the sense, that the definition of similarity link between two competencies  $c_1$  and  $c_2$ , for example, that concern respectively  $\{a_1, a_3\}$  and  $\{a_2, a_3\}$  are based, on one hand, on the similarity of  $\{a_1, a_3\}$  and  $\{a_2, a_3\}$  and, on the other hand, on their common resources  $\{rt_1, r_{31}, r_{32}\}$ .  $c_1$  and  $c_2$  have respectively  $\{r_{11}, r_{12}, r_{13}, rt_1, r_{31}, r_{32}\}$  and  $\{r_{21}, rt_1, rt_2, r_{31}, r_{32}\}$ ,  $rt_i$  is a transversal *C-resource* associated to one or more competencies.



**Fig. 4.** Computer and Competence Ontology

This approach defines direct links (of similarity kind) between competencies. However, do these competence links constitute a competence ontology? In the both cases, obtained results concern a domain. In the first case, relationships between domain concepts are defined, then relationships between competencies and domain concepts are defined and by deduction competencies relationships can be defined. In the second case, direct relationships between competencies are defined.

To integrate a new competence (or a competence set) in the obtained result, in the first case, it is clear that its concerned aspect should be positioned in the domain ontology. In the second case, it should define its resources and concerned aspects, compared to existing resources and aspects. In other word, data about it should be positioned in the domain ontology. In conclusion, it seems that the tow methods can be integrated to give more semantic to competence relationships.

## 4 Conclusion

In this paper, we have discussed some ways to build competence ontology. Two competence “pseudo-ontologies” based on domain and competence similarity definition have been presented. However, components and relationships that should constitute a competence ontology remain not clear. In other words, when can and can’t a competency schema be considered as a competence ontology? More generally, when have and haven’t we dealt with ontology?

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